



## **REPORT OF FACULTY FEEDBACK ANALYSES FOR THE ACADEMIC YEAR 2017-18**

This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals.

Faculties they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents and students allows the institute and faculty to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Faculties involvement requires that they play an active role in participating for the holistic development of their children.

Likewise every year at the end of the semester in the month of April, feedback forms are distributed to the parents of final year undergraduate students. This circulation, distribution of feedback forms and collection of filled feedback forms was done by the IQAC department.

### **Objectives of parent's feedback on institute:**

Parent's feedback has three main objectives:

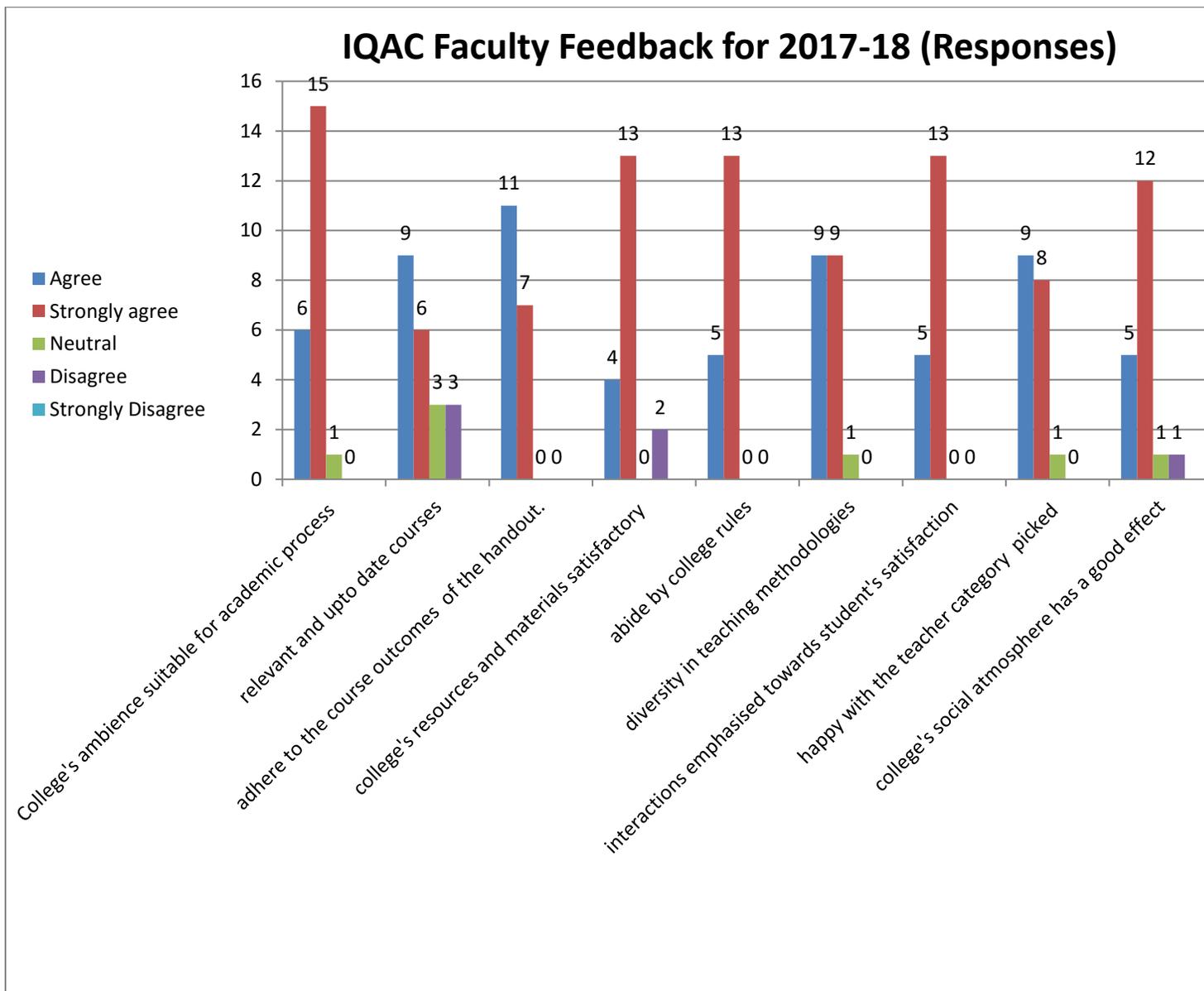
1. To provide parents the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.
3. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum.

### **Focus on the Parent Feedback Form**

The parent's feedback form focuses on the following issues:

1. Infrastructure of the college
2. Security arrangements and safety measure in the college
3. Learning experience of the student
4. Assessment of the academic skills and knowledge of the college faculty
5. Resources provided to students by the college
6. Judge the library and sports facility
7. Social environment in terms of diversity and inclusiveness of the college
8. Opinion about the counselors and mentors provided
9. Fests, events and extra-curricular activities provided by the college

10. Assessment about the placements and internships provided by the college.



**Analysis and outcomes:**

**IQAC FACULTY FEEDBACK FOR 2017-18 (RESPONSES):**

- 1) From the above graph analysis about 6 faculties responded positive and agreed on the ambience of the college and structured process, 15 faculties strongly agreed on the ambience which is suited for the effective academic process, zero of them had a neutral opinion 2 zero faculties disagreed on it and only 1 strongly disagreed on the ambience.
- 2) As per the analysis on the graph ,9 faculties agreed on the courses taught being relevant and upto date,6 of them strongly agreed on using all technologies used for teaching where 3 of them being neutral and 2 disagreeing on not utilizing the technologies needed for the course and only 3 strongly disagreeing on it.
- 3) 11 faculties from the analysis adhered to the course outcomes prepared and the session plan set accordingly,7 faculties strongly agreeing on the sessions plan according to the outcome,

zero faculty being neutral, zero strongly disagreeing on the outcomes and 0 faculties disagreeing on it.

- 4) From the graph it can be interpreted that 4 faculties responded to the resources and material provided by college was useful to aid in their teaching and development of students, 0 faculties strongly agreed and expressed that materials given was benefitting the students learning and only 0 being neutral and 2 disagreeing to it and zero of them having absolutely no complaints on the materials and resources provided to them.
- 5) 5 faculties agreed on the abiding by the rules and regulations of the college from the above analysis, 13 faculties strongly agreeing on the rules of the college, faculties responding zero for not abiding by the rules of the college.
- 6) From the above graph about 9 faculties agreed on having used various methodologies for teaching, 9 faculties strongly agreed on adapting new methods to impart knowledge and only 1 disagreed on it.
- 7) 13 faculties strongly agreed on the having a good student interaction with useful information which would satisfy the student, 5 faculties agreed on the same as they use effective information during interaction which would benefit in providing more knowledge for the student, 0 of them being neutral and zero faculties disagreeing on dissatisfaction of students.
- 8) From the analysis of the above graph the 9 faculties responded being content with the category they picked from the choices of mentor, researcher and exceeeder, 8 strongly agreeing, 1 being neutral and only 0 disagreeing.
- 9) The overall social atmosphere 5 faculties agreed on having a positive effect on their working environment, 12 strongly agreeing, 1 disagreeing only 1 strongly disagreeing on the overall atmosphere of the college being encouraging and positive to work.

### **Recommendations and suggestions:**

1. It was suggested that there would be more resources provided in the library and an improvement made in the facility provided by the sports department.
2. Faculties also felt that the placements and internship opportunities by the college needed improvement.

Link of the [Faculty Feedback Form 2017-18](#)

J. Michael Preetham

IQAC Coordinator

Kusuma Reddy

AAA Coordinator



## **REPORT OF FACULTY FEEDBACK ANALYSES FOR THE ACADEMIC YEAR 2018-19**

This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals.

Faculties they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents and students allows the institute and faculty to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Faculties involvement requires that they play an active role in participating for the holistic development of their children.

Likewise every year at the end of the semester in the month of April, feedback forms are distributed to the parents of final year undergraduate students. This circulation, distribution of feedback forms and collection of filled feedback forms was done by the IQAC department.

### **Objectives of parent's feedback on institute:**

Parent's feedback has three main objectives:

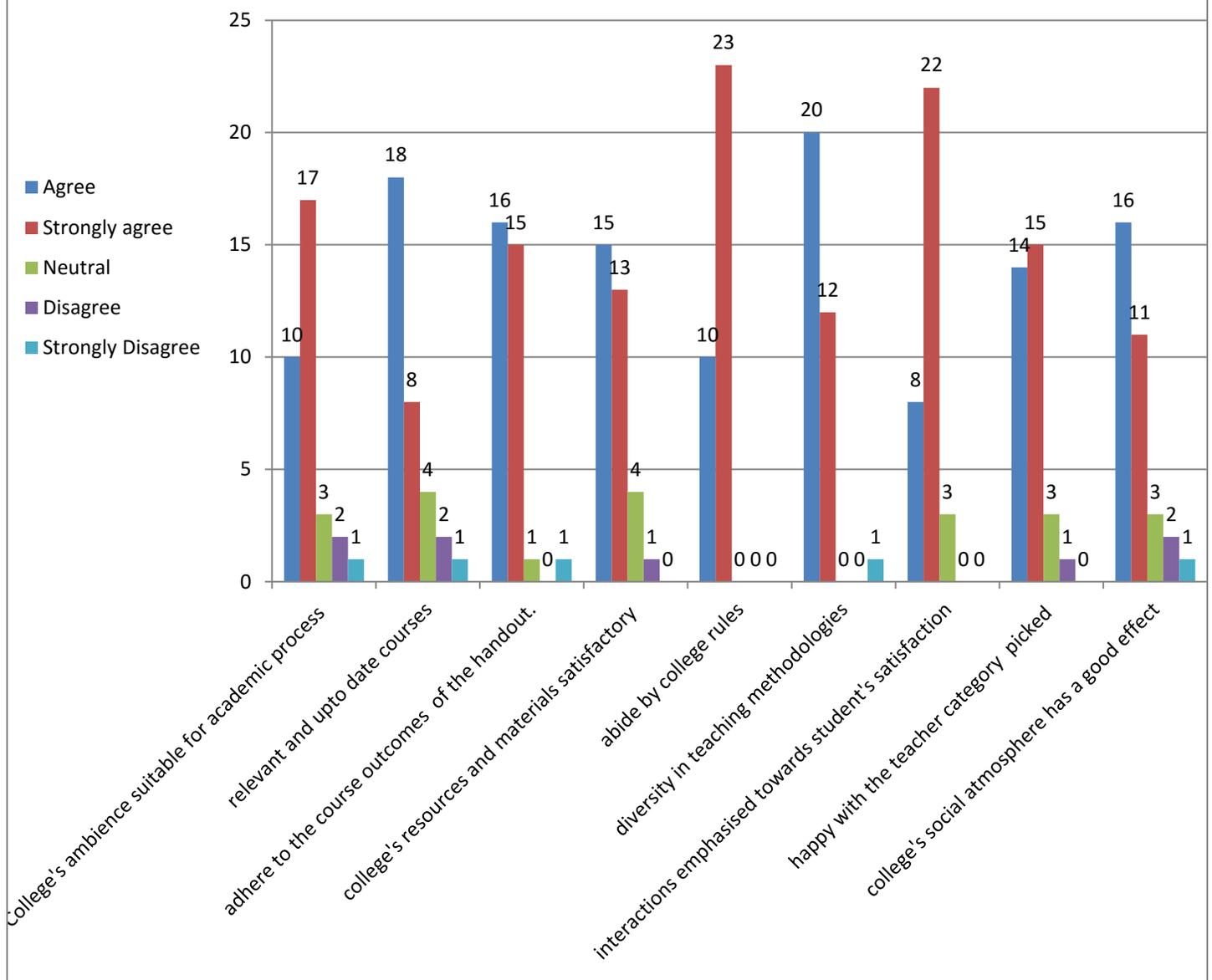
1. To provide parents the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.
3. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum.

### **Focus on the Parent Feedback Form**

The parent's feedback form focuses on the following issues:

1. Infrastructure of the college
2. Security arrangements and safety measure in the college
3. Learning experience of the student
4. Assessment of the academic skills and knowledge of the college faculty
5. Resources provided to students by the college
6. Judge the library and sports facility
7. Social environment in terms of diversity and inclusiveness of the college
8. Opinion about the counselors and mentors provided
9. Fests, events and extra-curricular activities provided by the college
10. Assessment about the placements and internships provided by the college.

## IQAC Faculty Feedback for 2018-19 (Responses)



### Analysis and outcomes:

#### IQAC FACULTY FEEDBACK FOR 2018-19 (RESPONSES):

- 1) From the above graph analysis about 10 faculties responded positive and agreed on the ambience of the college and structured process, 17 faculties strongly agreed on the ambience which is suited for the effective academic process, 3 of them had a neutral opinion 2 faculties disagreed on it and only 1 strongly disagreed on the ambience .
- 2) As per the analysis on the graph ,18 faculties agreed on the courses taught being relevant and upto date, 8 of them strongly agreed on using all technologies used for teaching where 4 of them being neutral and 2 disagreeing on not utilizing the technologies needed for the course and only 1 strongly disagreeing on it.
- 3) 16 faculties from the analysis adhered to the course outcomes prepared and the session plan set accordingly, 15 faculties strongly agreeing on the sessions plan according to the outcome, 1

faculty being neutral, only 1 strongly disagreeing on the outcomes and 0 faculties disagreeing on it.

- 4) From the graph it can be interpreted that 15 faculties responded to the resources and material provided by college was useful to aid in their teaching and development of students, 13 faculties strongly agreed and expressed that materials given were benefitting the students learning and only 4 being neutral and 1 disagreeing to it and zero of them having absolutely no complaints on the materials and resources provided to them.
- 5) 10 faculties agreed on abiding by the rules and regulations of the college from the above analysis, 23 faculties strongly agreeing on the rules of the college, faculties responding zero for not abiding by the rules of the college.
- 6) From the above graph about 20 faculties agreed on having used various methodologies for teaching, 12 faculties strongly agreed on adapting new methods to impart knowledge and only 1 disagreed on it.
- 7) 22 faculties strongly agreed on having a good student interaction with useful information which would satisfy the student, 8 faculties agreed on the same as they use effective information during interaction which would benefit in providing more knowledge for the student, 3 of them being neutral and zero faculties disagreeing on dissatisfaction of students.
- 8) From the analysis of the above graph the 14 faculties responded being content with the category they picked from the choices of mentor, researcher and exceeeder, 15 strongly agreeing, 3 being neutral and only 1 disagreeing.
- 9) The overall social atmosphere 16 faculties agreed on having a positive effect on their working environment, 11 strongly agreeing, 2 disagreeing only 1 strongly disagreeing on the overall atmosphere of the college being encouraging and positive to work.

### **Recommendations and suggestions:**

1. It was suggested that there would be more resources provided in the library and an improvement made in the facility provided by the sports department.
2. Faculties also felt that the placements and internship opportunities by the college needed improvement.

Link for [Faculty Feedback Form 2018-19](#)

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